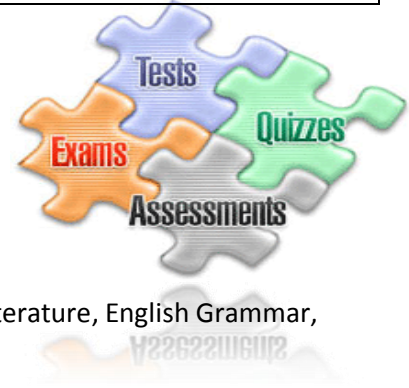


Name	Date
Subjects: Literature, Grammar, Vocabulary	Assessment: <b>3 Week Checkup</b>
Notebook Complete ___ Yes ___ No	Progress Report Status: September 7, 2014 SEM1
Points/Rewards Earned T1 _____ T2 _____	Test Type: Online/Open Book

Bismillahir Rahmanir Rahim

Assalaamu Alaikum wa Rahmatullahi wa Barakaatuh

### 3 Week Assessment and Analysis



Testing Subjects for Tuesday & Thursday, September 2<sup>nd</sup> & 4<sup>th</sup>, 2014 are Literature, English Grammar, and Vocabulary.

All praise is due to Allah (alhayyul Qayyoom); we praise Him and seek His aid, ask for His assistance, repent to Him and ask for His forgiveness. We seek refuge in Allah the Most High from the evils of our own selves and from the consequences our wicked deeds. Whomsoever Allah guides none can misguide him, and whomever Allah leaves astray, there will be no guide for him. I testify that there is no true god worthy of being worshipped except Allah alone without any partner or associate, I further testify that Muhammad (salla allahu alaihi wa salaam) is His true slave and Messenger. May Allah Salah and Salaam be upon him and also granted to the prophet's pure family and to all of his noble companions Aameen

#### Amma Ba'd: (To Proceed)

Your test today consist of a cumulative assessment for the things that you have learned or been introduced to or that you have been reviewing over the past three weeks of homeschool. This assessment acts as a guide to help your instructor and parents see what you are learning and how you are progressing towards your individual goals inshaAllah.

Successful completion of quizzes, tests, exams or assessments will earn the student 10 points/rewards per subject and a Successful Completion Certificate at the End of each Semester of courses.

This week's testing assessments are open book online exams that will be posted by any instructor. The test may come directly from the text and are to be completed by the student online only per instructor's directions. All open book online exams can only be submitted online during the classroom session with confirmation of receipt for submission purposes. There is a specific window of time for submission once the student has received the quiz, test, exam or assessment. Submission after the specified time frame will reduce the amount of points/rewards for the student by hours or days according to the submission and grading requirement. Online exams are given live within a classroom setting or by online testing system. Write in your notebook but submit your answers [to HWA Submit](#) from THM Sadaqa Group.

May Allah grant you success and increase us and then you in knowledge Aameen

**Literature Assessment: (students can use Microsoft OneNote, Evernote, or other software applications to complete work)** Read instructions carefully. Answer the questions to the best of your ability. Write in full sentence structure when required to get the correct answer inshaAllah. Open your notebook and write neatly or use software. Submit your answers online.

**Write a Summary for the Story. State the Main Idea. Define Words. Tell about the authors.**

**6<sup>th</sup> Grade Literature:** Write a summary (a summary should be not less than 3 paragraphs) for each of the following stories and state the main idea for each story: Nadia the Willful, The School Play, and Ghost of the Lagoon. *(Start by stating what you liked about it)*

**Give the meaning for the following words from your stories:**

Bazaar, clan, banish, ponder, scimitar, quiver, smirk, relentless, harpoon, reef, and phosphorus

**Tell an interesting fact about the author from each story:**

Sue Alexander, Gary Soto, and Armstrong Sperry

**7<sup>th</sup> Grade Literature:** Write a summary (a summary should be not less than 3 paragraphs) for each of the following stories, and state the main idea for each story: A Crush, A Retrieved Reformation, and Waiting. *(Start by stating what you liked about it)*

**Give the definition of the following words from you stories:**

Impaled, swarthy, cherish, discreetly, assiduously, virtuous, compulsory, eminent, retribution, elusive, unobtrusively, unperceived, arresting, dominate, flamboyant, quarantine, stupefying

**Tell an interesting truth/fact about the authors for these stories.**

Cynthia Rylant, O. Henry, and Budge (Marjorie) Wilson

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## English Grammar

**From the text:** All Students/complete Unit Checkup pg. 20 Sections 1 - 5

**Grammar Assessment: (students can use Microsoft OneNote, Evernote, or other software applications to complete work)** Read instructions carefully. Make sure you understand what is being asked. Answer the question. Write in complete sentence structure when required to get the correct answer inshaAllah. Open your notebook and write neatly. Submit your answers online.

Write the meaning for the following grammar terms or questions:

What is a sentence?

: Define - a complete subject, complete predicate, simple subject, simple predicate, compound subject, compound predicate, simple sentence, compound sentence

What are the 4 types of sentences?

—————→  
**Vocabulary Assessment: (students can use Microsoft OneNote, Evernote, or other software applications to complete work)**

### 6<sup>th</sup> Grade Vocabulary (20 Words) & Meanings

Choose 10 of your 20 words from lesson 1 and 2 and write an adventure story. Underline each vocabulary word used.

Make flash cards with the vocabulary words (20 words) using index cards. Write the word on the front and the definition on the back. Decorate the cards if you like.

### 7<sup>th</sup> Grade Vocabulary & Definitions (20 Words)

Choose 10 of your 20 words from lesson 1 and 2 and write an adventure story. Underline each vocabulary word used.

Make flash cards with the vocabulary words (20 words) using index cards. Write the word on the front and the definition on the back. Decorate the cards if you like.

*Once you have completed all of your test assessments and have submitted and confirmed that your answers have been received; you are permitted to leave for the day inshaAllah.*

**Question: How is my test graded?**

**Each student has the ability to earn 10 points/rewards per subject on the test. There are 6 subjects meaning you earn 60% on the test.**

**The remaining 40% is divided up as follows:**

**10% Homework submissions**

**20% Classwork**



**10% Notebook Checkpoint Completed**