

The page features three blue, 3D-style circles of varying sizes. Two smaller circles are positioned in the upper right quadrant, with a larger circle below them. A third, significantly larger circle is located in the lower right quadrant. Thin blue lines radiate from the top left towards the circles, creating a sense of depth and design.

FTSOnline End of Course Exam

Elementary/Middle School Course Objectives

May Allah grant you success, Aameen. You have two class periods to complete your exam. Use your time efficiently. Read through the test section first to check what may be easiest to do. Start when you are ready to begin. Your books, notes, or other materials may not be used for this exam.

FTSOnline Homeschool Assistance Program

*Elementary/Middle School
2012 – 2013*

Advanced 5th Grade – 6th Grade

FTSONline End of Course Exam
Bismillahir Rahmanir Rahim
Assalaamu Alaikum wa Rahmatullahi wa Barakaatuh

Elementary Subjects for this Assessment - Tuesday, April 16, 2013 & Thursday, April 18, 2013

Read Carefully

Students have two class periods to complete the entire test. This exam focuses on Reading, Comprehension, Paragraphs and Essay Writing for: Literature, English Grammar and Vocabulary & Spelling. The Exam counts as 20% of your final grade for the year.

Part 1: Essay - Persuasive Writing allows you to use the power of language to inform and influence others. (Strong Introduction, clearly state the issue and your position [agree or disagree], present your ideas, give answers to opposing views, end with a strong argument or summary or call to action.)



Choose only one topic.

Writing Situation 1: Assume that you have a friend who always wants to be in your group or to work with you on a project, but then does little of the work. The person is nice enough and smart enough to do it, but somehow the results are always the same. You end up doing most of the work and that person gets the same grade as do you. Consider how you could persuade your friend to do a fair share of the work. Be sure to tell the person why you feel that getting the same grade with less work is unfair, what they should be doing to eliminate the problem, and how you are willing to work with them. Write a persuasive essay to convince your friend to carry her share of the work.

Writing Situation 2: Write a persuasive essay stating whether the school day should be lengthened by two hours so that all students can get help with homework. Give at least two reasons to support your position. Remember you must argue in such a convincing manner that others will agree with you.

Writing Situation 3: A litter problem has developed on your school's campus. Students are throwing trash on the ground, leaving empty soda cans and bottles outside on benches, and dropping napkins and other trash on the cafeteria floor rather than carrying them to the trash can. Your principal has asked students to take more care, but the litter problem persists. The principal has reacted by cancelling all after-school activities until the problem is taken care of. What is your position on this issue? Write a letter to the editor of your local newspaper stating your position and supporting it with convincing reasons.

***Guidelines for writing an essay** – write 3 - 5 paragraphs. (*Introduction, supporting details, and the conclusion or summary or call to action*). For the essay, begin with a topic (focus) sentence that states the main ideas that you will be writing about. Then write at least four to five sentences per paragraph that clearly explain the point of your essay. End the essay with a strong closing sentence that summarizes what you wrote. Check that your grammar, spelling, and punctuation are correct. Make sure to use complete sentences and write neatly!

Part 2: Literature - Paragraphs (one paragraph per story)

Describe the main characters from each selection listed below, and then explain the main idea of each selection. Write at least one complete paragraph for each of the following topics that you learned from reading the Language of Literature textbook, include details. Each paragraph should not be less than five to eight complete sentences.

- ⇒ *Abd al-Rahman Ibrahim, from Now Is Your Time!*
- ⇒ *Talking with Artists*
- ⇒ *The White Umbrella*
- ⇒ *A Shipment of Mute Fate*
- ⇒ *The Enchanted Raisin*



Answer the following questions about Literature: Please use full sentence structure.

1. What is the difference between a fiction story and non-fiction story?
2. Explain the words drama and script.
3. Name two poetic techniques that make poems appealing.

Part 3A: English Grammar – Point of View

Demonstrate descriptive words to attract the attention of readers:

Goldilocks is on trial for breaking and entering. The prosecution calls the Three Bears as witnesses, and the defense attorney calls Goldilocks. They each have different viewpoints on what happened. A reporter covering the trial wants to tell the story as objectively as possible. Complete the summaries as told from each character’s point of view.

Goldilocks: Well, Your Honor, it happened like this. It was a beautiful day, and I had decided to go for a walk in the woods. I had walked for several hours when I ...

Mama Bear: I had made porridge that morning for breakfast, but when I poured it into the bowls it was too hot to eat. Papa Bear and I decided to take Baby Bear for a stroll in the woods until the porridge cooled. We were only gone a short while, and when we returned...

Reporter’s story: The trial of Goldilocks began today in City Court. The alleged perpetrator, Miss Goldilocks,

From which point of view is the reporter's story told? (Is it third person omniscient or third person limited?)

Part 3B – Grammar – Pronouns

Choose an answer for each question

1. Those are Tom's.
a. personal pronoun b. relative pronoun c. indefinite pronoun d. interrogative pronoun e. reflexive pronoun f. demonstrative pronoun
2. They didn't give themselves a chance to think before beginning the competition.
a. personal pronoun b. relative pronoun c. indefinite pronoun d. interrogative pronoun e. reflexive pronoun f. demonstrative pronoun
3. The dog that bit her brother belongs to the man down the road.
a. personal pronoun b. relative pronoun c. indefinite pronoun d. interrogative pronoun e. reflexive pronoun f. demonstrative pronoun
4. Do you know when the movie starts?
a. personal pronoun b. relative pronoun c. indefinite pronoun d. interrogative pronoun e. reflexive pronoun f. demonstrative pronoun
5. They think hers is the most interesting submission.
a. personal pronoun b. relative pronoun c. indefinite pronoun d. interrogative pronoun e. reflexive pronoun f. demonstrative pronoun

Part 3C: More Grammar - Verbs

1. Roads were a slushy mess on Monday along parts of the East Coast.
a. transitive verb b. intransitive verb c. linking verb d. auxiliary verb
2. Thousands of families and businesses had no electricity following a deadly snow and ice storm.
a. transitive verb b. intransitive verb c. linking verb d. auxiliary verb
3. In Virginia, about 126,000 electricity customers are living without power.
a. transitive verb b. intransitive verb c. linking verb d. auxiliary verb
4. Even without the computer trouble, rain would have kept the space shuttle from launching.
a. transitive verb b. intransitive verb c. linking verb d. auxiliary verb
5. At his sentencing, West neither apologized nor attributed his behavior to his drinking problem.
a. transitive verb b. intransitive verb c. linking verb d. auxiliary verb

Part 3D: Grammar – Nouns

Identify the underlined part of speech

1. Would you donate a month's salary to our cause?

a. direct object b. predicate nominative c. indirect object d. object of the preposition

2. Kathy buried her money in the yard.

a. direct object b. predicate nominative c. indirect object d. object of the preposition

3. The students watched a video about the Civil Rights Movement.

a. direct object b. predicate nominative c. indirect object d. object of the preposition

4. Will Steve present the team leader a list of instructions?

a. direct object b. predicate nominative c. indirect object d. object of the preposition

Part 4: Vocabulary

Proofread the following paragraphs and find the 45 misspelled words. Below the paragraph, number 1-14 and write the incorrect words for each line and the correct words next to them. See the example below. Each numbered line, may have more than one misspelled word.

Example : rite/write, knot/not, no/know

1. Marie always wanted to rite her life's story. She did knot no if she was going to
2. tell awl of it but weather she told the hole story or not, it wood bee very interesting. Her
3. deer mother and father had razed her to be grate. Marie had herd there words and (5)
4. followed they're advice. Each weak Marie set her hart on reaching important goals.
5. Sum of these included being rich enough two have a made and chef who would (3)
6. cook stake four her. Marie's pried allowed for nothing less. She did not think of
7. herself as vane. After all, she wasn't like a raining queen on a thrown! (3)
8. Though it was a soar point to bring up in conversation, stile was a principle
9. concern but not a vise for Marie. She imagined herself walking down the (1)
10. isle with flours in her hands. The quire's singing would be herd bye each guessed.

11. It would be a tale Marie could tell her son about in do thyme, years after his
12. berth.
13. Whatever becomes of poor Marie, we see that her plans will be hard to meet
14. and beat!

Personal Questions: Optional

1. What was your favorite class during this homeschool year?
2. Are there any specific classes you are looking forward to for next year?
3. Would you say that you've gained an overall benefit from the program?
4. What changes would you like to see for the program in the future Insha'Allah?

Message to students:

Assalaamu Alaikum wa Rahmatullahi wa Barakaatuh

Mark your calendars so that you are not caught off-guard Insha'Allah. You will get one opportunity for a make-up exam. So if you miss 2 days from the exam period, that means that you have failed 1 test and can make-up 1 test.

Tuesday, April 16, 2013

Thursday, April 18, 2013

Tuesday, April 23, 2013

Thursday, April 25, 2013

BarakAllahu Feekum wa Jazakillahu Khayrun

Wa`alaykumus Salaam wa Rahmatullahi wa Barakaatuh