

# The Implications of Truth

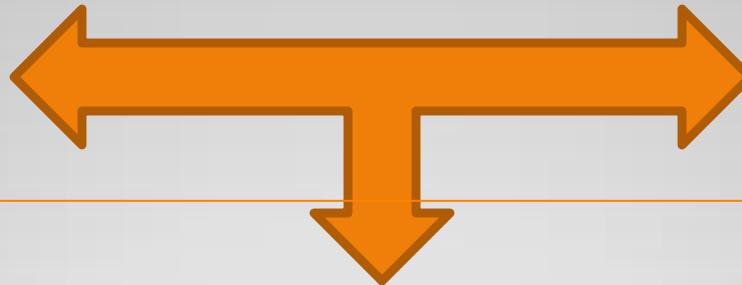
*Considering the Implications of Truth in Regard to  
Christian Education and Pastoral Care*

Presenter: Rev. Dr. Matthew Richard

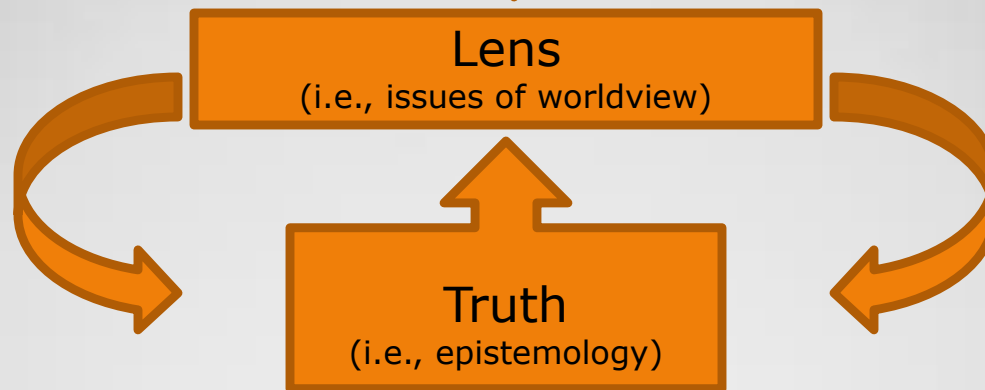
## Part 2:

Exploring the ramifications of competing linguistic,  
worldview, and knowledge sources.

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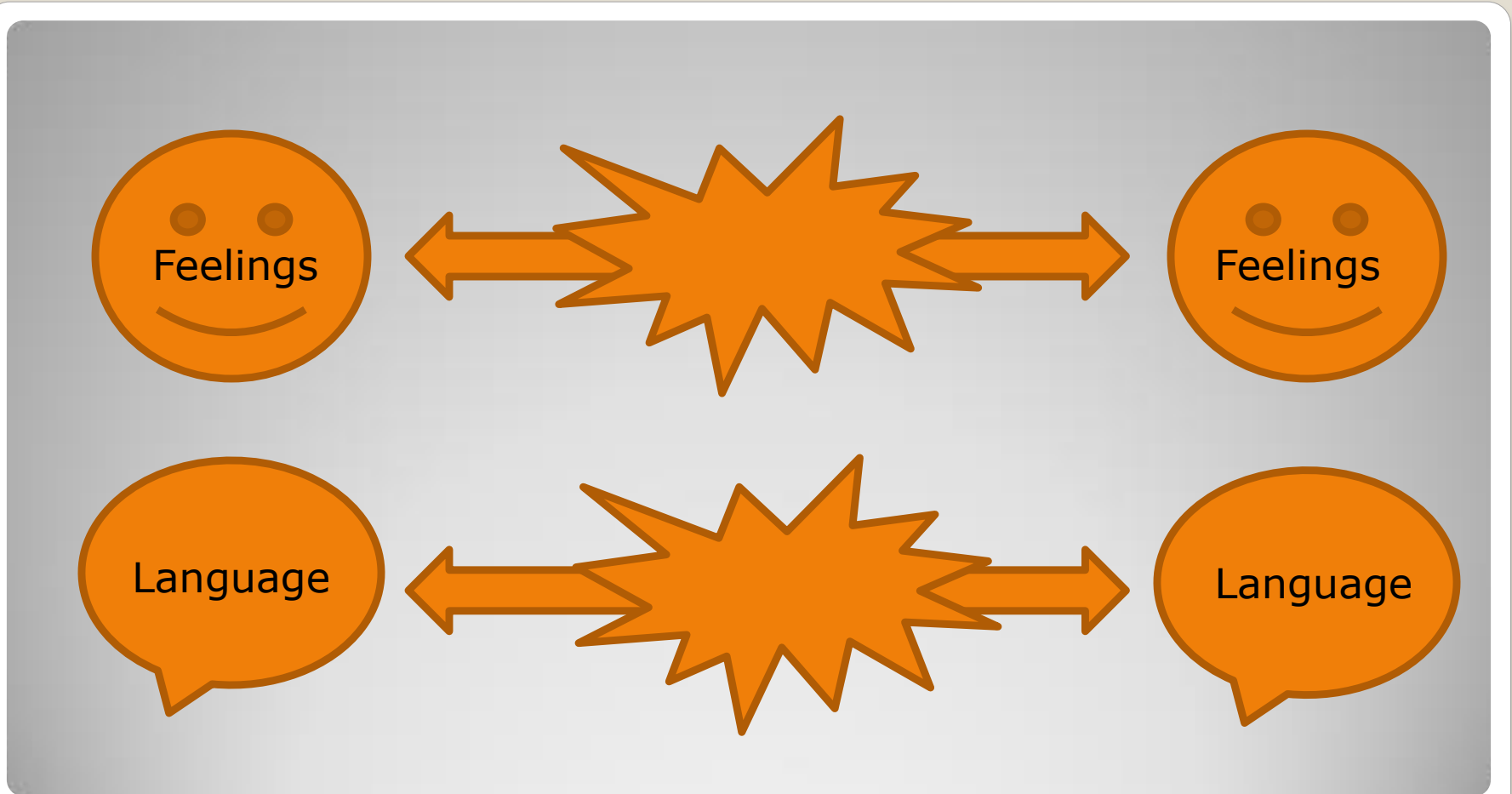


## A Brief Review of Part 1

There are 4 basic dimensions to be aware of. Feelings and Language are at the visible level, however, there are always intricate workings occurring at the Worldview and the level where one acquires truth (i.e., epistemological level). Thus, sources of knowledge have a drastic impact on the whole person.

# PART 2

Exploring the ramifications of competing linguistic, worldview, and knowledge sources.



## Emotional and Linguistic Collisions?

**What are some examples of emotional and linguistic collisions that you have experienced. For instance where the same event or the same information has produced differing emotions and differing language between you and another person?**

- In 2013, North Dakota Governor Jack Dalrymple signed legislation that would ban most abortions if a fetal heartbeat can be detected, something that can happen as early as six weeks into a pregnancy. The results:
  - Emotions: Anger for some; Joy for others.
  - Language: Positive for some; Negative for others.

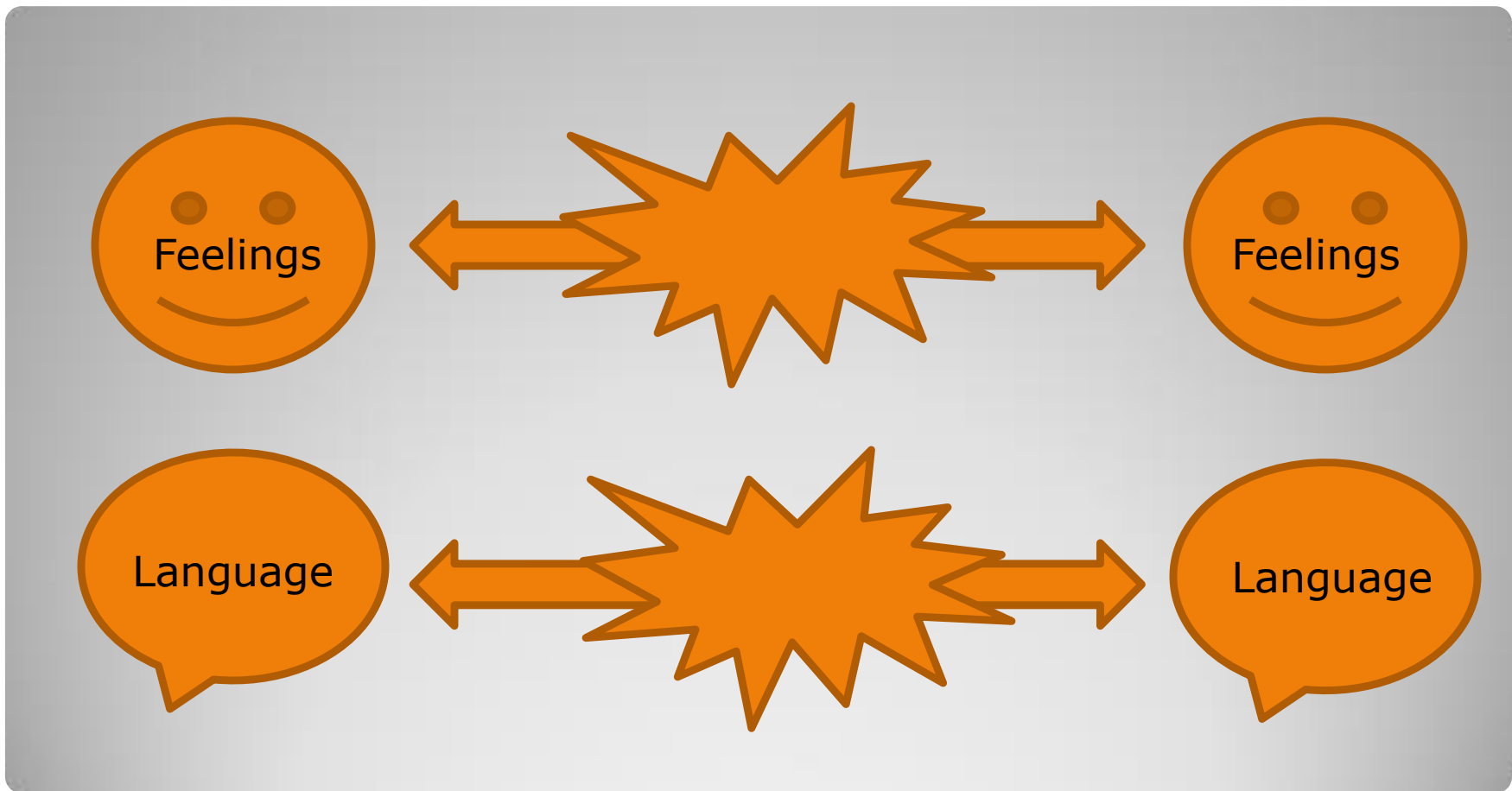
**Examples...**

- On September 11, 2001 America a series of four coordinated terrorist attacks were launch by the Islamic terrorist group al-Qaeda upon the United States in New York City and the Washington, D.C. metropolitan area. The results:
  - Americans experienced terror, grief, shock, and sadness.
  - A group of Palestinians were filmed celebrating in the street in celebration of the attacks on the World Trade Center and the deaths of Americans.

**Examples...**

- Every year the President of the United States gives the “State of the Union Address.” He typically reports on the condition of the nation but then outlines his legislative agenda and the national priorities. The results:
  - Depending on the party of the President and the contents...
    - Some stand and clap; others sit and pout.
    - Some smile and cheer; others frown and grumble.

**Examples...**



## What is Happening?

**The conflicting language and diverging emotions are a visible show of conflicting lenses (i.e., worldviews). People are relatively unaware of their own lens until they interact with opposing perspectives of reality.**



Lens  
(i.e., issues of worldview)

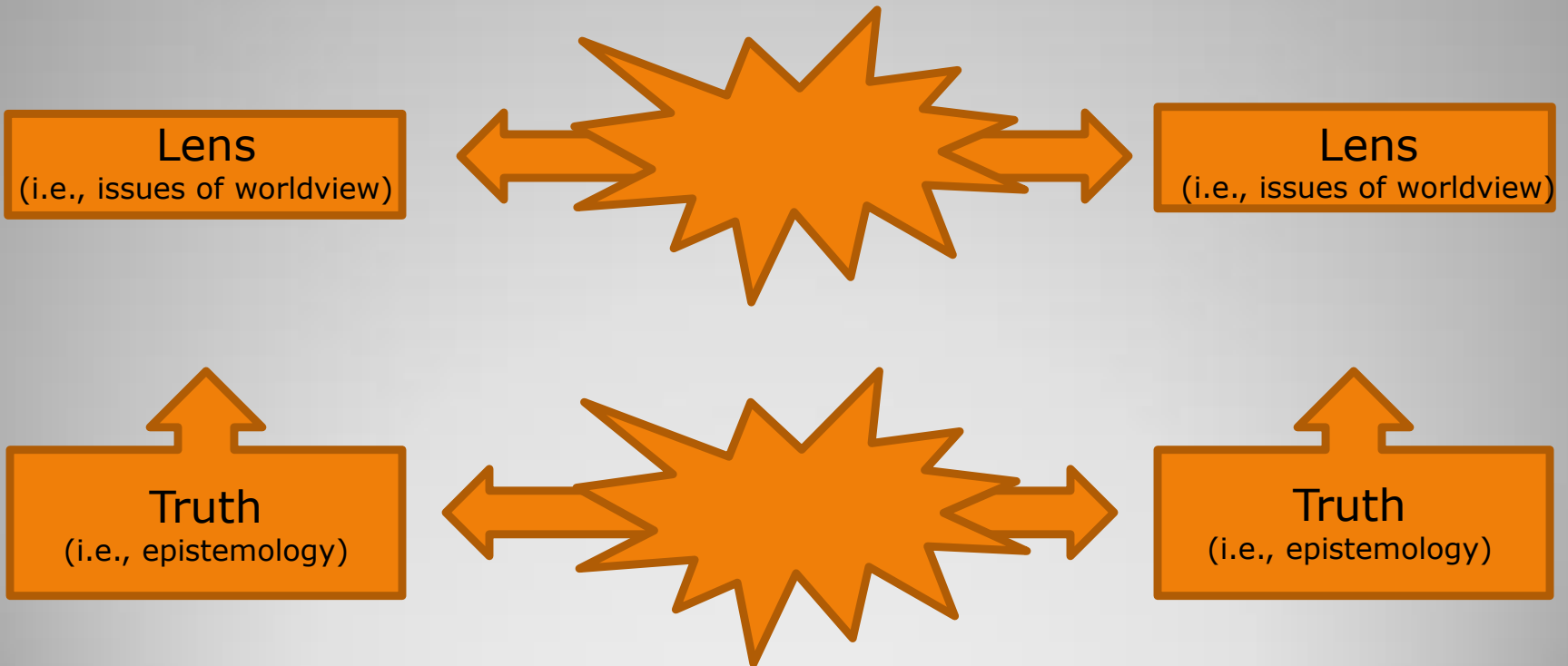


Lens  
(i.e., issues of worldview)

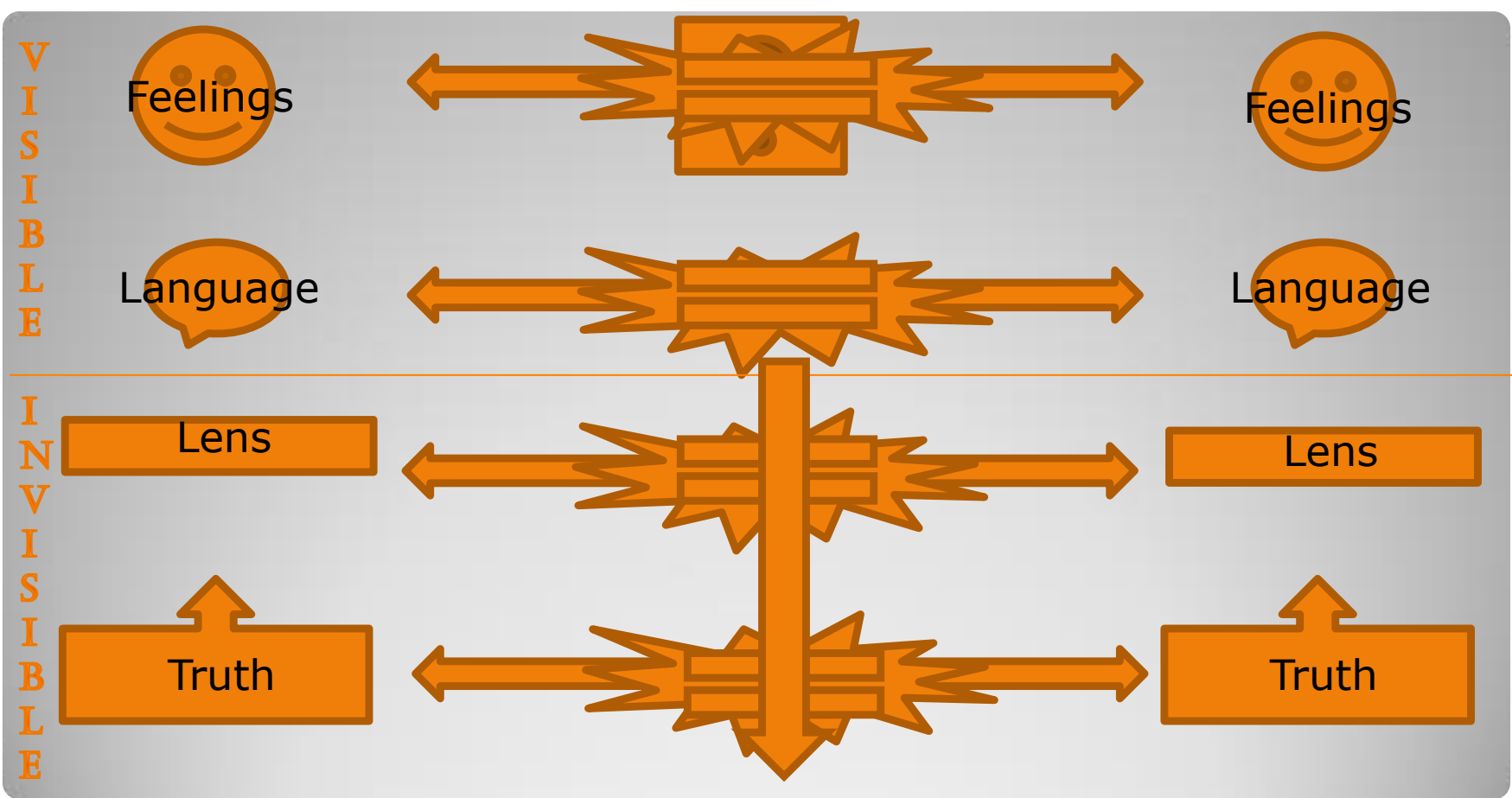
## What Is Causing The Lens Conflict?

**People are relatively unaware of their lenses and how their lenses impact their emotions and language. As their lens processes and interacts with different lenses, various emotions will come forth with either positive or negative words. However, why do people's lenses conflict? Yes, there is another level to look at... Truth!**

# There Is More To It!



**Indeed, a person's lens is not visible. Furthermore, the way a person acquires truth is not visible either. Finally, the sources of knowledge that are responsible for forming a lens are typically not recognized. Thus, one has not gone far enough by simply saying that there is a differing 'worldview.' Rather, what shaped and formed that worldview? Yes, the answer is truth. However, one must go even further and ask, how did they attempt to acquire truth and what are their sources of knowledge?**



# Collision Overview

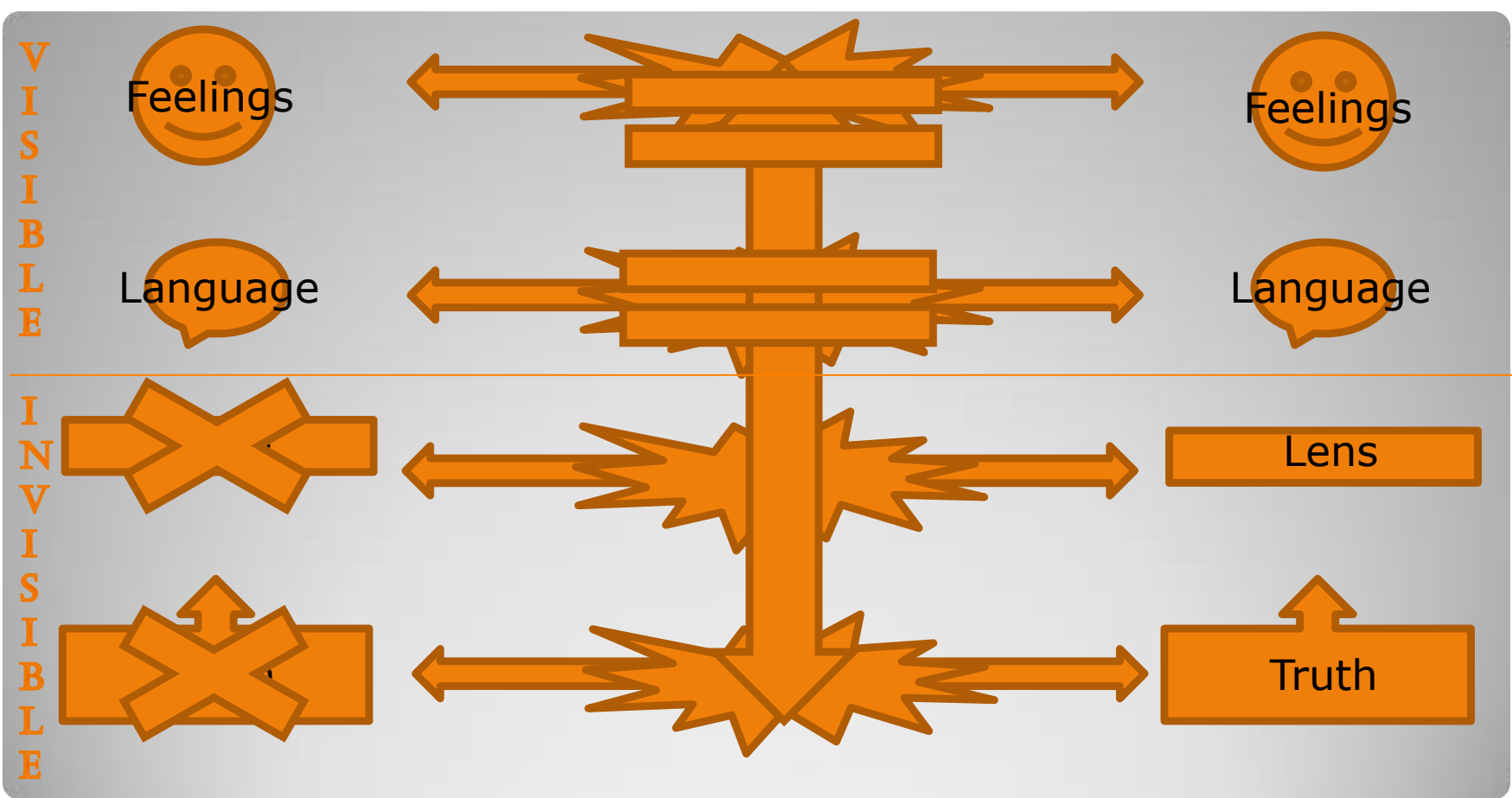
**Generally speaking, collisions and conflict in the realm of feelings and language are results of conflict in the realms of lenses and truth. Conversely, conflicts in truth and lenses will lead to conflict in language and feelings.**



**What is the consequence of truth  
and lens collisions?**

## **Refer to the Article:**

**“The Consequences of  
Opposing Worldviews and  
Opposing Sources of  
Knowledge”**



Here is a visible representation of what we just read

**Questions and/or Comments?**

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