



Quran & Tafsir - Aqeedah - Seerah

Academics & Islamic Studies

Mathematics, Science, Health, English, Art
Literature, Social Studies, History and Islamic Studies

THM Sadaqa Group
Your Online Homeschool Assistance Program
Verification of Enrollment Form (VEF2.1)

Verification of Enrollment Form



- **Declaration of Intent to Homeschool**
Part 1: Home Study Program - FTSONline

Name of Student(s) Enrolled _____

Age of Student(s) _____

The school year for this home study program is a 12-month period from __08__/_11__/2014__ to __05__/_30__/2015__. I will notify the state superintendent if my address changes or if I discontinue the home school program.

Signature of Parent/Guardian: X _____ Date Submitted: _____

Printed Name of Parent/Guardian: _____ Phone: _____

Address: _____

(P. O. Box/Street Number)

(City/State/Zip)

A Declaration of Intent must be submitted to the school district within 30 days after the establishment of a home study program; and between the dates of July 1 – September 1 depending upon your locality, annually thereafter.

- **Student Portfolio Submissions (2 required)**
Part 2: Student Portfolio

A portfolio is an organized collection of a student's work samples. The portfolio may be confined to one particular subject area, such as handwriting, spelling, reading and grammar (usage). A portfolio is a tool for evaluation, reflection, and learning inshaAllah.

1st Submission title/subject _____ Length/Pages: _____

2nd Submission title/subject _____ Length/Pages: _____

Handwritten:

Emailed Copy

Software Usage

Confirmation of Previous Grade Completion

Report Card

Transcript

Current Testing

Sunshine State Standards

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HOME INSTRUCTION PLAN (HIP)

Part 3: COVER SHEET

For School Year Beginning: August 11, 2014 Ending: May 30, 2015

Student Full Name: _____ Date of Birth: ___/___/_____

Current Address: _____

Email Address: _____

School District/County: _____ Grade Level confirmed: _____

Quarterly Reports will be submitted as follows:

1st Quarter: October 11

2nd Quarter: December 20

3rd Quarter: February 24 (annual assessment arrangements included on May 10th)

4th Quarter: May 26

Parent Home School Instructor *(if not parent)*

Tutor: Saddiqua Muhammad Black

Contact Info: 404.910.5285

Parent:

Contact Info:

HOME INSTRUCTION PLAN (HIP)

Grades 6-8 First Quarter

The instructional plan for each required subject area has been included below. Along with a syllabi, scope and sequence, or table of contents from a textbook (if needed); additional sheets are attached when necessary. (Content, textbooks, and materials change according to student's abilities and grade level for advancements) See administrator for additional instructions (when needed).

English/Language Arts:

Macmillan Language Arts Today Grade 8 - McCallum – 0022435107

Read from varied sources using a flexible range of metacognitive reading skills to understand an author's message and purpose, including questioning, making inferences, summarizing, paraphrasing, and synthesizing; Make connections between and across multiple texts of various genres and provide textual evidence to support ideas

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Read and analyze at least one novel or major work (could be play read by class), Read from various genres including short stories and a play; Read from varied sources emphasizing literary elements including theme, plot, setting, characterization, conflict, point of view, mood, author's purpose and figurative language; Make inferences and draw conclusions about ideas in text and their organizational patterns; Read aloud grade-level text with appropriate fluency

Use a dictionary or thesaurus to determine the meaning, syllabication, pronunciation, and part of speech of words; Review the various steps of the writing process including planning, drafting, revising, editing and publishing; Review 8 parts of speech; Explore relevant sources, analyze sources, and collect information on varied topics

Mathematics: McDougal Littell Middle School Math: Course 2

ISBN: 0618249745

Rational numbers, Scientific notation, Linear relationships, Arithmetic sequences, Proportions, Percent portions and introduction to similarity, Similarity and transformations, Pythagorean Theorem and applications, square roots, Perspective drawings, perimeter, surface area and volume, Statistics, Probability, Direct Variation, review Direct and Inverse Relationships (Algebra Readiness), and Expressions and Equations (Algebra Readiness)

Science: (include life sciences and physical science) Life Science (Student Edition)

ISBN: 0022781102

Review of Safety & Materials & Diagnostic Test of class procedures; safety rules; tools and materials; Newton's Laws; calculate speed, velocity, & acceleration; unbalanced forces. Plate Tectonics - Historical development of plate tectonic theory, crustal features formed, interpret topographic and satellite maps to identify erosional features & predict how they are shaped by weathering. Earth (day, night, and seasons) + Lunar Phases and Cycles + Tides Convection in atmosphere and oceans; winds; weather maps; high and low pressure; role of oceans in weather formations; hurricane; day, night, and seasons.; Lunar phases, lunar cycles, and tides. -Chemistry - Atoms; protons = identity; valence electrons = chemical properties, such as reactivity; groups and periods; chemical formulas identify substances; count atoms; chemical reaction = new substance with new properties; balance chemical equations; conservation of mass.

Social Studies: (include geography/US History and Constitution, patriotism, and citizenship)

ISBN 0028232917 and

The student understands the location and characteristics of places and regions of the United States, past and present, compare places and regions of the United States in terms of physical and human characteristics, analyze the effects of physical and human geographic factors on major historical and contemporary events in the United States.



The student understands the physical characteristics of North America and how humans adapted to and modified the environment through the mid-19th century, analyze how physical characteristics of the environment influenced population distribution, settlement patterns, and economic activities in the United States during the 17th, 18th, and 19th centuries; describe the positive and negative consequences of human modification of the physical environment of the United States; describe how different immigrant groups interacted with the environment in the United States during the 17th - 19th centuries.

McDougal Littell Language of Literature ISBN: 0022435107

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text; Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text; Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts; Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style; Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.

Writer's Craft (Green Level)

Various lessons used for showing students how to Write arguments to support claims with clear reasons and relevant evidence; Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically; Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text; Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence; Establish and maintain a formal style; Provide a concluding statement or section that follows from and supports the argument presented.

Vocabulary Power 8 ISBN: 0078262283

Vocabulary Power workbook gives you the practice you need to expand your vocabulary and improve your ability to understand what you read. Each lesson focuses on a single vocabulary concept or on a theme that ties together the list of words in the Word Bank. You then have several opportunities to learn the words by completing exercises on definitions, context clues, and word parts.

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Perspectives on Health ISBN: 0669384054 will include discussions about HIV/AIDS, alcohol/drug/tobacco abuse, arson prevention, fire/traffic/highway/bicycle safety education, and child abuse or abductions

Music: - The Noble Quran with Memorization and Recitation Techniques. We are Muslim and therefore we DO NOT listen to music. The student is taught the Arabic language through memorization of text and recitation.

Visual Arts: Art Talk ISBN: 0026677008

THE PERFECT BLEND OF ART CRITICISM, ART HISTORY, AESTHETICS, AND STUDIO PRODUCTION Art Talk is the most comprehensive multilevel Art Education program available. It has expanded its coverage of art history, strengthened its technology integration features, and placed more emphasis on the performing arts--all while maintaining its focus on a media approach to the elements and principles of art. Students learn to look at, appreciate, and criticize art through more than 200 artworks that represent a variety of cultures, styles, and media. At the same time, they develop their creativity and studio skills by participating in a multitude of hands-on experiences.

Physical Education: Live 20 minute stretching, walking, and aerobic exercise routine, daily

Library Skills: (can be taught within the context of subject areas and the reading of books)

Tutor: Saddiqua Muhammad Black

Contact Info: 404.910.5285

Student Schedules:

Part Time FTS 9:00 am – 12:00 pm (**3 hours per day**) Monday - Thursday

Currently Available: (Part-Time Only)

Office Hours: 7:00 am – 8:30 am EST

All students have a mandatory Saturday Islamic Studies course per week for (**3 hours**) 9:00 am - 12:00 pm EST (each session) a total of 4 classes per month.

Reference Contact: **Mrs. Black**

Email Address: thmteach2web@gmail.com

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