

Bilal bin Rabah

The Mu`adhdhin (Caller to Prayer)

12/23/2015

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| Student Name | |
| Today's Date | |



In the Name of Allah, The Most Beneficent, The Most Merciful

from The Golden Series of the Prophet's Companions

By: Abdul Basit Ahmad

Excerpts from the Book...

Bilal bin Rabah (radiAllahu anhu) The Mu`adhhdhin (Caller to Prayer)

Unit 2.9.1 Lesson One

Introduction:

Assalaamu Alaikum wa Rahmatullahi wa Barakaatuh,

Yaa Muslimaat,

May Allah the Bestower of Mercy, have mercy upon you as you traverse upon this path of seeking beneficial knowledge Aameen. Alhamdulillah, I praise, glorify and magnify Allah the Most High, for surely he is above all imperfection. I bear witness that there is no true god worthy of worship except Allah alone (having no partners) and I bear witness that Muhammad ibn Abdullah is the slave and Messenger of Allah (sallaAllahu alaihi was sallaam). I send the salaah and salaams upon the messenger of Allah, his family and his righteous companions.

Amma Ba'd (to proceed):

You as a student should have by now read the previous accounts related about Abu Bakr As-Siddiq, Umar bin Al-Khattab, Uthmaan bin Affan, and Ali bin Abi Talib (The four rightly guided caliphate). Also, the accounts for Abu Dhar Al-Gifari, Az-Zubair bin Al-Awwam, Abu Ubaidah bin Al-Jarrah, and Amr bin Al-'Aas. May Allah be pleased with all of them Aameen. We have discussed from our readings some of the hardships, struggles, trials, and fitnah that did befall the Muslims during those times. We have learned the tremendous qualities of good manners, courageousness, honor, truthfulness, and zeal made for the sacrifices of Islam, and for establishing the belief that all of mankind should have and that is to Worship Allah Alone without partners or associates (shirk).

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In this next section, we shall continue to learn about the companions of our beloved Messenger (sallaAllahu alaihi wa sallaam) and those who stood firm in their belief, never wavering, never finding fault in what was presented to them and guiding the people to stay upon that which the messenger Muhammad (sallaAllahu alaihi wa sallaam) came with and was upon, the Qur'aan and the Sunnah.

Be attentive, listen, read, and reflect upon what you learn. Think about your own lives, the lives of the people around you, and the lives of those who will come after you inshaAllah. Strive hard to begin implementing some of the qualities from these great men, women, and children into your homes and communities but most of all in yourselves!

Allah subhanahu wa ta'ala says:

“Among the believers are men who have been true to their covenant with Allah, of them some have fulfilled their obligations and some of them are still waiting, but they have never changed in the least.”

Surah 33:23

*From this ninth lesson in the series of eighteen books we will discuss and review the life of **Bilal bin Rabah (may Allah be pleased with him)** The Mu`adhdhin (Caller to Prayer); And we make dua for us and for you that Allah increases all of us upon beneficial knowledge and grant us a firm understanding about our beloved Prophet Muhammad's life, about his beloved companions, and this blessed religion of ours.*

As a student, you are encouraged to read the text for Book 9; Lesson 1; pgs. 4- 21. Take notes and write down benefits of what you are reading. If you have any questions regarding the text you are advised to seek out authentic, reliable, and available resources to you and/or request parental assistance. You may of course, ask the instructors, teachers, participants, or other students to aide you also inshaAllah.

To reach us send a message via the website, hangouts at thmteach2web@gmail.com, wiziq, or contact us through call/text at 404.910.5285; please provide detailed questions to receive the proper response for answers to your questions inshaAllah

*Jazakumullahu Khayraa Yaa Muslimaat
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Allah (subhanahu wa ta'ala) says:

“He grants Hikmah to whom He pleases, and he, to whom hikmah is granted, is indeed granted abundant good. But none remember (will receive admonition) except men of understanding.” Surah al-Baqara 2:269

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**Vocabulary: The vocabulary assignment is designed to increase your knowledge about the subject being discussed. Complete the assignments to the best of your ability inshaAllah.*

Review the previous section on Amr bin Al-'Aas (radi allahu anhu) The Conqueror of Eygpt. Study the new vocabulary. Then read pages 4 – 21 on Bilal bin Rabah (radiAllahu anhu). Once you have read the text. Reflect upon the vocabulary and its meanings. Define the words or word phrases. Write a paragraph using as many of the new vocabulary words as possible if not all of them. To complete your exercise, write a sentence for each vocabulary word. This will ensure that you are using the word in the right context it was intended. May Allah grant you tawfeeq, aameen

1. *Define each word.*

| | | | | | |
|------------------|------------------------|------------------|-----------------------------|--------------------|-------------------|
| <i>Patience</i> | <i>Endurance</i> | <i>Adversity</i> | <i>Genuine</i> | <i>Diligent</i> | <i>Ignorance</i> |
| <i>Injustice</i> | <i>Divine Guidance</i> | | <i>Slaves</i> | <i>Humiliation</i> | <i>Oppression</i> |
| <i>Misery</i> | <i>Discomfort</i> | <i>Distress</i> | <i>Proclaim the Message</i> | | <i>Eagerness</i> |
| <i>Prominent</i> | <i>Steadfast</i> | <i>Ka`bah</i> | <i>Pilgrimage</i> | <i>Idolatry</i> | |

2. *Write a paragraph using as many words as you can.*

3. *Write a sentence for each word.(Use separate sheet if necessary)*

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Questionnaire: Lesson 2.9. 1



Jazeeratul-'arab (the Arabian Peninsula)

Review the map to familiarize yourself with the area. Locate the city of Mecca (Makkah), then reflect upon the words of the Prophet Ibrahim (alaihi sallaam) in Surah 14:37 and visualize the description provided on page 10.



<http://icons.wxug.com/hurricane/chrisburt/arabiamap.jpg>

Give a description of the evils that plagued the Arabian Peninsula during the Period of Ignorance. Use statements including from the text pages 11-12.

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**Fact Find: (The highest temperature ever recorded was recorded in Dhahran, Saudi Arabia, on July 8, 2003, when the heat index reached 178 degrees.) May Allah have mercy upon the believers aameen.*

Questionnaire Part II: The Torch and Darkness

1. Bilal bin Rabah was one of the many persons enslaved by a _____
_____ named Umayya bin Khalaf.
2. One of the task assigned by Umayya was to _____ under the heat of
the sun in the desert of Makkah during the daytime.
3. In the evening, Bilal's task was to serve Umayya food and wine. Umayya was just like a
_____ eating to his full and going to bed _____.
4. Umayya treated his slaves _____.

Questionnaire Part III: The Torch and Darkness continued

5. When was Bilal purchased?
6. What happened to Bilal when he entered the master's home?
7. Why was Bilal not able to pay for his freedom? Explain
8. How did society view a freed slave during that time?
9. Why did Bilal worship stones? What did he actually believe?
10. What was it that Bilal heard the people talking about? *what was the new Prophet
teaching the people?

Questionnaire Part IV: The Message of Islam

11. While Bilal was wandering in the desert he had time to think about things that he had
never before entertained. What was he thinking deeply about?
12. What is the name of one of the idols that the people paid great respect to?
13. After Bilal realized the truth, how did he feel about his master telling him to worship
these idols?
14. Bilal had a desire to meet the new Prophet, so under the depth of darkness he went to
meet the man closest to him. Who did he go meet?
15. What is the character of Abu Bakr as-Siddiq (radiAllahu anhu) mentioned in the
narrative?

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16. When did Bilal meet the messenger of Allah (sallaAllahu alaihi wa sallaam)? What ayaat was the Messenger (sallaAllahu alaihi wa sallaam) reciting?

Questionnaire Part V: Contempt of Idols

17. After Bilal bin Rabah (radiAllahu anhu) accepted Islam, where did he go? And what did he do?
18. What did Bilal (radiAllahu anhu) whisper to the biggest idol Hubal?
19. When Bilal (radiAllahu anhu) spit in Hubal's stoned face, what happened?
20. The ending of this section, informs us that Bilal has been seen. What were your thoughts upon reading this piece of information? Did you think about what consequences may follow? Why, is this information in conflict with the companion Bilal (radiAllahu anhu)?

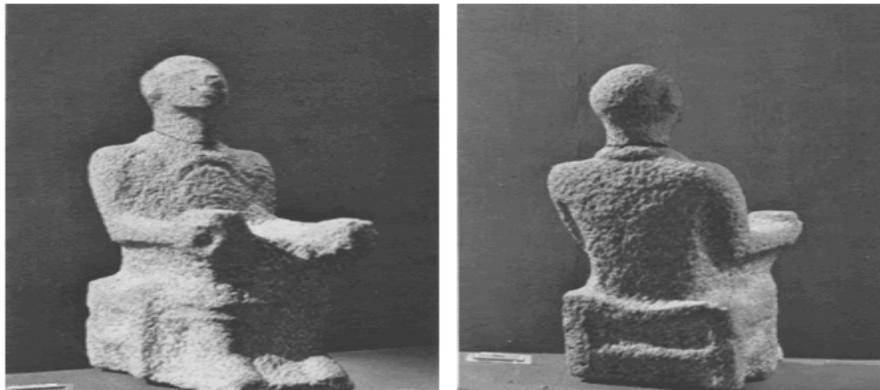


What is the meaning of idolatry?

*The meaning of Idolatry: worshipping of idols by showing extreme admiration, love, or reverence for someone or something other than Allah subhanahu wa ta'ala. **This practice falls under the categories of major shirk in Islam.***

*Certainly, Allah says in the Quran: **“And I have not created the jinn and mankind except to worship Me (Alone).” adh-Dhaariyaat (51):56***

So, from the statement of Allah we clearly see that all acts of worship are to be sincerely for the sake of Allah (alone) without association to partners and that idol worship is an act of major shirk that is forbidden in Islam.(all living, dead, statue, or other than these are included)



It is said that Hubal was a moon god used during the pre islamic days of ignorance and Allah knows best. The image is from google images.

BarakAllahu feekunna Akhawaat and Jazakumullahu Khayraa for your time and efforts May Allah accept this as a good deed for us and for you aameen

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Activity Poster

(The destruction of idol worship)

Instructions - Imagine that you are an archeologist and have stumbled across a hidden treasure, which has been kept secret for centuries. When you open the trunk you are excited about all of the items held within. There are jewels of all kind, manuscripts and scrolls of ancient writings, and you even find a few artifacts like pottery bowls. As you continue to carefully search through the contents you see something which appears to be in the shape of a human. You retrieve it, only to realize that it is a statue of some kind.

As a Muslim, your mind recalls all that you've been told or have read about regarding statues, idolatry, tawhid, and shirk. You have a decision to make. What would you do with the statue? – Draw a poster to show your work inshaAllah



The story continues in lesson 2.9.2 Read pages 22 – 36

Wa`alaykumus Salaam wa Rahmatullahi wa Barakaatuh

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