

2016-2017 North Carolina Student Application - **Form A** For The United States Senate Youth Program

SUBMISSION INSTRUCTIONS, PLEASE FOLLOW:

PLEASE ENSURE YOU FOLLOW THE REQUIRED TWO STEPS FOR SUBMITTING YOUR ENTRY INFORMATION	
<p>Step 1 Mail your Application with ALL requested signatures in a SINGLE ENVELOPE by U.S. Postal Service, UPS or FedEx to:</p> <p style="text-align: center;">Michelle McLaughlin, NC Senate Youth Coordinator 6th Floor Social Studies 6341 Service Center, Raleigh, North Carolina 27699-6341</p> <p style="color: red; font-size: small;">*All completed applications must be postmarked on or before October 2, 2016.</p>	<p>Step 2 Email, the three things listed below, IN ONE (1) SINGLE EMAIL, to - ncsenateyouth@gmail.com.</p> <ol style="list-style-type: none"> 1. Form A - Typed Application, both Part 1, Part 2, and Part 3. (<i>Signatures <u>do not</u> have to be on the <u>electronic copy</u> of Form A)</i>) 2. Form B - Typed Essay 3. Form C – Digital presentation or a working URL link to presentation 4. Two Recommendation Letters (<i>Letters may be sent separately by the person writing the recommendation, but <u>MUST</u> be received electronically on or before October 2, 2016.</i>) <p style="color: red; font-size: small;">*All electronic materials must be received by 11:59p.m., Sunday night, October 2, 2016.</p>

PART 1: APPLICANT INFORMATION

INSTRUCTIONS: THIS APPLICATION MUST BE TYPED AND COMPLETED WITH ALL REQUESTED SIGNATURES.			
Title <input type="checkbox"/> Mr. <input type="checkbox"/> Miss	Student Name (Last, First, Middle)	Student's Date of Birth / /	Email Address of Student
Home Address (Street, City, Zip Code)		Student's Phone Information (Include Area Code) Home() Cell()	
Parent/Guardian		Parent's/Guardian's Phone Information (Include Area Code) Home() Cell()	
Name of High School		Name of School District	
School Address (Street, City, Zip Code)		School Phone (Include Area Code) ()	

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Indicate your eligibility by checking the box beside the Elected or Appointed Office You Currently Hold. (Check only One box.)
 Although there may be several positions which make you eligible to apply, you must make a decision on which one you want to indicate on this application.

Student Body President
 Student Body Vice President
 Student Body Secretary
 Student Body Treasurer
 Class President
 Class Vice President
 Class Secretary
 Class Treasurer
 Student Council/Government Representative
 Student Officer or Representative Elected/Appointed to a Civic, Political, or Government Organization on a District, Regional, Community, or State Level
 Other Office Of Leadership In Which You Might Currently Be Serving That Meet Eligibility Requirements, But Is Not Indicated Above: _____ (If you are checking other please make sure that you have checked with the senate youth coordinator at NCDPI to ensure the office held does indeed make you eligible to apply in N.C.)

**(Currently means the 2016-2017 school year beginning in July/August 2016. You must be elected or appointed to any position you are using for eligibility.)

Student's Current Year in School <input type="checkbox"/> Junior <input type="checkbox"/> Senior	Expected date of graduation:	Grade Point Average (Should be obtained from an official in the student's school guidance office.) <ul style="list-style-type: none"> Last Semester GPA (Un-weighted): Overall GPA (Un-weighted): Initials of guidance official certifying GPA:
Principal's Name		Principal's Email Address
Superintendent's Name		Superintendent's Email Address
Counselor's Name <i>(Must be the same guidance official who initialed above and signed to certify the GPA)</i>		Counselor's Email Address
Teacher's Name Who Wrote Letter of Recommendation <i>(Teacher who endorsed/recommended the student)</i>		Teacher's Email Address
Club/Organization Sponsor's Name Who Wrote Letter of Recommendation <i>(This is the club/organization for which the student currently holds an office. This person SHOULD NOT be the same person who wrote the teacher recommendation.)</i>		Sponsor's Email Address

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REQUIRED SIGNATURES FOR PART 1

SCHOOL AND ORGANIZATION OFFICIALS CONTACT INFORMATION AND SIGNATURES	
<p>***Submit application as a WORD document. Please <u>DO NOT PDF</u> any part of Form A. Remember, the copy of the application that you submit electronically DOES NOT have to have the signatures on it because the original hard copy mailed to NCDPI will have those.</p>	
<p>I affirm that I am the sole author of the <u>essay and digital presentation</u> submitted in my name. I also affirm that the essay and digital presentation are free of plagiarism and copyright infringement.</p>	<p>_____</p> <p style="text-align: center;">Signature of Student Date</p>
<p>I hereby certify that the student named in this application is a junior or senior in good standing and holds the elected/appointed office(s) identified above.</p>	<p>_____</p> <p style="text-align: center;">Signature of Principal Date</p>
<p>I have initialed by the GPA information provided in this application and hereby certify that the GPA information given in this application is accurate as of the date of my signature.</p>	<p>_____</p> <p style="text-align: center;">Signature of Counselor Date</p>
<p>I certify that the student's parent or legal guardian resides in North Carolina.</p>	<p>_____</p> <p style="text-align: center;">Signature of Parent / Guardian Date</p>

PART 2: STUDENT ELIGIBILITY CONTINUED

North Carolina students are asked to briefly respond to each of the following statements. These statements will be used to help support your eligibility review. Any portion of these responses that extend beyond the lines provided WILL NOT be read. *(Please type all responses for PART 2 using 10 or 12 font and submit with PART 1.)*

STUDENT GOVERNMENT PARTICIPATION

1. Briefly share information outlining your past and current involvement in the student government program of the school or schools you attend or have attended. **Response must be 100 words or less.**

COMMUNITY SERVICE

2. Briefly describe your involvement with community service initiatives or programs outside of school. **Response must be 100 words or less.**

LEADERSHIP EXPERIENCE

3. Briefly describe leadership experiences you have had which would support your desire to serve as a Senate Youth delegate for North Carolina. **Response must be 100 words or less.**

ENHANCEMENT OF KNOWLEDGE & UNDERSTANDING

4. Briefly share ways in which your participation in the United States Senate Youth program will enhance your understanding and interest in the political and governmental processes of the United States. **Response must be 100 words or less.**

BENEFIT FUTURE GOALS

5. Briefly share ways in which your selection as one of the Senate Youth delegates for North Carolina will benefit your future goals. **Response must be 100 words or less.**

Please DO NOT PDF any part of Form A. Save as a WORD document.

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PART 3: STUDENT ELIGIBILITY CONTINUED

STUDENT BIOGRAPHY

Winning candidates will be announced with an accompanying biography. Type a brief biography which could be used as a press release in the event that you were to be selected as a delegate or alternate for North Carolina. This biography should sum up, highlight, and enhance some of the qualities and information you provided in your responses for the descriptions given in the statements you wrote for items 1-5. *Response must be 500 characters or less including spaces, typed.*

Example: A senior at Dogwood High School John Doe is the founder and chairman of the Halifax County Teen Democrats in Enfield, N.C. Although proud of accomplishments such as his selection to Yale's Economics for Leadership program and internships with both Republican and Democratic parties, he is most proud of his role in encouraging peers to become civically engaged. John feels the Senate Youth experience will support his enthusiasm for increasing participation in the democratic process.

Example: JoAnn Doe has been active in student government since her sophomore year. Currently, she is the student body president at Dogwood High School. She volunteers as with the local Teen Court in her community as well as for her state Senator and the state Attorney General's office. JoAnn feels the Senate Youth experience will give her brand a new perspective and an education that will help her be effective in her goals to make a difference in her local community and state.

Type your biography in 500 characters or less.

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