



2019

What is the Integrated Arts Program?

The Peterborough Integrated Arts (PIA) Program is a regional enrichment program of study in the Arts. The Program was established in 1990 by the Kawartha Pine Ridge District School Board to meet the needs of students who have a special interest or talent in the Arts.

Students with a strong interest in the Arts have the opportunity to combine their graduation requirements with an integrated study of the Arts including: Drama, Visual Arts, Music and Dance using traditional and digital media.

How are the students selected for the Program?

Students apply to the area of study (art, music, drama or dance) that best suits their ability and interest. Transferring from one specialty to another in Grade 9 and 10 is not an option after acceptance into the program; however, students may expand their studies into all arts areas in senior years. Students are expected to complete all required program elements, including a minimum of eight (8) Arts courses. Students have the option of joining our Specialist High Skills Major program in Arts and Culture for Grades 11 and 12.

- 1) **Students fill out an application form.** Applications are available from Grade 8 teachers, or directly from the TAS Guidance Department. Online applications can be accessed through - www.integratedartspeterborough.com
- 2) Students request that **two** of their teachers submit **recommendations**. These should come from the student's Grade 8 teacher and one other teacher who knows the student. This might be from private lessons, or from another grade, or a team coach, staff sponsor, etc. This form is also available on line.
- 3) Parents submit a **Parent Nomination Form** signed by a parent/guardian and the student applicant. This form is also available on line.
- 4) All students will have a short **interview** with PIA teachers and participate in a master class in their selected discipline. Master Classes and interviews will be held at TAS on **Saturday, January 26, 2019**. The Master Class is from 9:00 am to 11:00 am. Interviews will begin at 11:30 pm. Guidance staff will arrange an appointment when the application is complete.

Music Applicants bring an instrument and be prepared to play a piece lasting from one to two minutes. Students may also sing a short piece. An electronic keyboard and drum kit are available. In the master class, students play together as a group.

Dance Applicants come prepared to perform a piece lasting from one to two minutes. Bring your own music on CD, DVD, or digital media. In the master class, students dance together as a group.

Drama Applicants are to arrive with a short prepared piece of approximately one to two minutes. Sample monologues are available at our website, or students may select any other piece. Memorization is encouraged. Be prepared to let us hear your voice and see you interpret a character through movement and facial expression. In the master class, students play drama games and improvise together as a group.

Visual Arts Applicants bring a portfolio with approximately ten selected pieces. Applicants will be asked to speak about the merits of two specific works in their portfolio. In the master class, students are provided with materials to create three works.

- 5) Students create personal scrapbook which reflects their involvement in the Arts, their creative thinking and their Arts-related achievements, hobbies and athletics throughout elementary school. They bring this scrapbook to their interview as a springboard for discussion with the interviewer.

There is a \$15.00 Application Fee to help offset the costs associated with the application process to the Program. **Please submit \$15.00** in cash or cheque, made payable to Thomas A. Stewart S.S. - PIA with your application. You may deliver the fee in person to the TAS guidance department or mail it using the TAS address listed on the application form.

All applications MUST include a recent photograph. Please attach to an email elhosker@gmail.com or fax 705-749-9452 or deliver in person to the guidance office or similarly mail it to TAS using the address listed on the application form.

Applications are due Friday, January 18, 2019



PIA PROGRAM STUDENT APPLICATION PACKAGE

PIA is looking for creative students who:

- have a passion for the Arts and want to explore the Arts in depth
- can commit energy and talent
- enjoy spending time with peers who share the same interests
- want to be challenged through an enriched Arts Program
- want to learn about the connections between the Arts
- want to use the Arts as a method of learning in other subjects

*This package includes **forms** required for the application process:*

The Course Selection Form This is your application. Please complete the course selection.

When/if candidates are accepted into the Program, these course selections will be processed by Thomas A. Stewart.

Parent Nomination Form Parents or Guardians should complete this form.

Confidential Teacher Referral Forms Applicants should ask TWO teachers to complete these forms and send them to TAS via courier, fax or online. These referrals **are not shared** with candidates after completion.

Music Referral Form ONLY for students applying to Music as their major. Please have a Music teacher complete this form and send it to TAS.

In addition to the forms, applicants participate in a master class and a brief interview.

Students: bring a prepared personal scrapbook to the interview

- : present a short dance piece, or monologue, or art portfolio, or musical piece (depending on the major to which the student is applying)

Personal Scrapbook:

The personal scrapbook could be in the form of an actual scrapbook, photo album or sketchbook showing evidence of activities such as: choir, skiing, gymnastics, band, painting, drawing, creative writing, figure skating. Please see examples on our website.

Visual Art applicants will present approximately ten items of Art showing a variety of subject and media.

Drama, Dance and Music applicants have a short **audition** of one to two minutes.

Please return completed applications to:

PIA Program Applications
Thomas A. Stewart Secondary School
1009 Armour Road North
Peterborough, Ontario
K9H 7H2

For school guidance information please call (705) 743-5230 extension 513

For school PIA program information please call (705) 743-5230 extension 176

Thomas A. Stewart Secondary School
Peterborough Integrated Arts Program
PARENT NOMINATION FORM
(to be completed by parent or guardian)

Applicant's Name: PLEASE PRINT _____

Surname

First Name

Parent/Guardian's Name PLEASE PRINT _____

Surname

First Name

Please answer the following:

1. How does your family feel about your child's involvement in an Arts Program?
2. Describe the work/study habits of the candidate in both the arts and academics.
3. How will the Peterborough Integrated Arts Program benefit your child?
4. Please provide information on any difficulties your child has had (i.e. academic, emotional, physical, medical) of which Thomas A. Stewart Secondary should be aware, in order to provide appropriate support.
5. Please describe any special program your child is presently involved in (e.g. Gifted, French Immersion, Special Education)
6. What are your child's career goals?
7. Other comments.

(Parent/ Guardian's Signature)

(Applicant's Signature)

Confidential Teacher Referral Form

*This form is strictly CONFIDENTIAL and should be forwarded directly to TAS,
1009 Armour Rd.N., Peterborough, Ont. K9H 7H2 FAX 705-749-9452*

Give your teachers lots of time to fill these in - please don't ask them on the last day!

Have two (2) teachers fill out one (1) form each.

Student's Name: _____ Gr: _____ Subject of main interest: _____ *Art Drama Music Dance*

Teacher's Name: _____ School: _____

- | | | | Low | | | | Average | | High | |
|--|-------------------------------------|---|---|---|---|---|---------|---|------|----|
| 1) How would you rate this student's creative ability? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2) How would you rate this student's ability to show enthusiasm and energy towards a creative task? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3) How would you rate this student's ability to use an imaginative approach to tasks presented? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4) How would you rate this student's academic ability? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5) How would you rate this student's ability to generate original ideas? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6) How would you rate this student's behaviour? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7) How would you rate this student's attitude towards school? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8) How committed do you think this student would be to the Arts Program? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9) How well can this student accept constructive criticism? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10) How well does this student work in groups? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11) How willing is this student to take risks? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12) In what co-curricular activities does the student participate at school? | | | | | | | | | | |
| 13) Please comment on the attendance pattern of this student: | <input type="checkbox"/> Consistent | | <input type="checkbox"/> Misses a lot of school | | | | | | | |
| 14) Is there any other information we should be aware of related to the student's chances of success? <i>(You may call the Integrated Arts Office at 743-5230, ext. 176, to speak to Ms. Cydnee Hosker.)</i> | | | | | | | | | | |
| 15) Additional comments. <i>(Please use other side, if necessary.)</i> | | | | | | | | | | |

16) How strongly do you feel this student should be part of the Integrated Arts Program?

Not a strong candidate Could do well Must be accepted

It would be helpful to prepare the students for their interviews and to ask them to assemble a portfolio to bring to the interview containing examples of Arts experiences. The portfolio could be in the form of a scrapbook showing evidence of activities such as choir, skiing, gymnastics, painting, drawing, pottery. **Do not send the portfolio ahead of the student! Students who are applying to take Music - please have a music teacher complete the confidential Music Referral Form.**

THIS FORM MAY ALSO BE SUBMITTED ONLINE (go to our website www.integratedartspeterborough.com) via scanned email(clhosker@gmail.com) courier or fax 705 749-9452 attn. C. Hosker

Confidential Teacher Referral Form

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1009 Armour Rd.N., Peterborough, Ont. K9H 7H2 FAX 705-749-9452*

Give your teachers lots of time to fill these in - please don't ask them on the last day!

Have two (2) teachers fill out one (1) form each.

Student's Name: _____ Gr. _____ Subject of main interest: _____ *Art Drama Music Dance*

Teacher's Name: _____ School: _____

	Low				Average				High	
1) How would you rate this student's creative ability?	1	2	3	4	5	6	7	8	9	10
2) How would you rate this student's ability to show enthusiasm and energy towards a creative task?	1	2	3	4	5	6	7	8	9	10
3) How would you rate this student's ability to use an imaginative approach to tasks presented?	1	2	3	4	5	6	7	8	9	10
4) How would you rate this student's academic ability?	1	2	3	4	5	6	7	8	9	10
5) How would you rate this student's ability to generate original ideas?	1	2	3	4	5	6	7	8	9	10
6) How would you rate this student's behaviour?	1	2	3	4	5	6	7	8	9	10
7) How would you rate this student's attitude towards school?	1	2	3	4	5	6	7	8	9	10
8) How committed do you think this student would be to the Arts Program?	1	2	3	4	5	6	7	8	9	10
9) How well can this student accept constructive criticism?	1	2	3	4	5	6	7	8	9	10
10) How well does this student work in groups?	1	2	3	4	5	6	7	8	9	10
11) How willing is this student to take risks?	1	2	3	4	5	6	7	8	9	10
12) In what co-curricular activities does the student participate at school?										

13) Please comment on the attendance pattern of this student: Consistent Misses a lot of school

14) Is there any other information we should be aware of related to the student's chances of success? *(You may call the Integrated Arts Office at 743-5230, ext. 176, to speak to Ms. Cydnee Hosker)*

15) Additional comments. *(Please use other side, if necessary.)*

16) How strongly do you feel this student should be part of the Integrated Arts Program?

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It would be helpful to prepare the students for their interviews and to ask them to assemble a portfolio to bring to the interview containing examples of Arts experiences. The portfolio could be in the form of a scrapbook showing evidence of activities such as choir, skiing, gymnastics, painting, drawing, pottery. **Do not send the portfolio ahead of the student! Students who are applying to take Music - please have a music teacher complete the confidential Music Referral Form.**

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via scanned email (clhosker@gmail.com), courier or fax 705 749-9452 or attn. C Hosker**

Music Form

Student's Name: _____

Primary Band Instrument: _____

Other Instruments Played: _____

Private Instruction History:

Music Teacher Section

(to be filled out by the student's elementary school music teacher or private teacher)

	Weak				Average				Strong	
Rating of student's general musicianship.	1	2	3	4	5	6	7	8	9	10
Rating of student's ability to read music notation.	1	2	3	4	5	6	7	8	9	10
Rating of student's ability to produce a good sound.	1	2	3	4	5	6	7	8	9	10
1) General comments on student's musical ability.										
<hr/>										
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Music Teacher Signature

Take Note!

In Grade 9 you are expected to continue to study the instrument you are currently studying. Candidates are selected based on the instrument indicated on this application. Students applying for non-traditional band instruments must be able to supply their own instrument for both the audition and all classes.

How Did You Find Out About The Integrated Arts Program?

Optional stakeholder survey – please complete and forward with applications if you wish

- | | |
|----------------------------|--------------------------|
| Word of Mouth | <input type="checkbox"/> |
| Radio Advertisement | <input type="checkbox"/> |
| Sibling Attends Program | <input type="checkbox"/> |
| TAS School Visit | <input type="checkbox"/> |
| Grade Eight Teacher | <input type="checkbox"/> |
| Peterborough Kids Magazine | <input type="checkbox"/> |
| Web site information | <input type="checkbox"/> |
| Newspaper | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

